BA HISTORY 2019-2020

| Name: | _ID#: | Anticipated Grad Date: | | |
|---|----------------|--|----------|--------------|
| MAJOR REQUIREMENTS: (30 hours) | <u>Cr Hrs.</u> | Course | Term | <u>Grade</u> |
| Area Studies & Global Perspectives: 9 hours | | | | |
| Select 3 courses: | | | | |
| HIS 101 Ancient History & Medieval Europe | 3 | | | |
| HIS 102 Modern Europe, 1648-Present | 3 | | | |
| HIS 103 Colonial America & the Creation of the United | I States 3 | | | |
| HIS 104 Modern U.S. History. | 3 | | | |
| HIS 110 Global History | 3 | | | |
| Topics & Themes in History: 12 hours | | | | |
| Select 4 courses: | | | | |
| HIS 105 U.S. History Since 1945 | | | | |
| HIS 201 History of Stuff | 3 _ | | | |
| HIS 202 History of Terrorism | 3 | | | |
| HIS 203 Modern Political Ideologies | 2 | | | |
| HIS 204 Climate Change in Global History | 2 | | | |
| HIS 205 Genocide & International Law | 3 – | | | |
| HIS 225 Race in Modern America | 2 | | <u> </u> | |
| HIS 255 North Carolina History | | | | |
| HIS 256 Wilderness in American Life | 2 | | | |
| HIS 263 History of Education | | | | |
| HIS 264 History & Memory | | ······································ | | |
| Perspectives & Historiography: 9 hours | | | | |
| Select 3 courses: | | | | |
| HIS 305 Global Diplomatic History, 1648-Present | | | | |
| HIS 306 The Middle East, 1794-Present | · · · · · | ····· | | |
| HIS 307 Modern Germany | | | <u> </u> | <u> </u> |
| HIS 308 Modern Russia, 1796-Present | 2 | | <u> </u> | |
| HIS 309 Communism & Fascism in European History. | - - | | <u> </u> | |
| HIS 323 History of Southeastern Native Americans | | | <u> </u> | |
| HIS 353 U.S. Women's History | - | | <u> </u> | <u> </u> |
| HIS 354 Africa Since Imperialism | | | | |
| HIS 355 The Cold War, 1947-1991 | | | | |
| Professional Development: 7 hours | | | | |
| Required courses:: | | | | |
| HIS 269 *Internship Practicum | 1 | | | |
| HIS 401 Research Methods | | | <u> </u> | <u> </u> |
| HIS 402 *Senior Project | | | | |
| *These courses are not required for majors completing teacher licer | | | <u> </u> | <u> </u> |
| mese courses are not required for majors completing teacher licer | 15UIC. | | | |

SECONDARY TEACHER LICENSURE IN SOCIAL STUDIES

Students wishing to earn teaching licensure in Social Studies must complete a **major** in History and **minor** in Social Sciences. Within the Social Science Minor, students must take HIS 255, North Carolina History. Students must also complete the professional studies requirements listed in the Teacher Education Licensure section.

Professional Studies & Licensure Requirements (40 Hours):

| EDU 205 21st Century Teacher & Learner | | |
|--|------|--|
| EDU 303 Diverse & Exceptional Learners | | |
| EDU 304 Teaching in the Digital Age 3 | | |

| EDU 305 Facilitation of Learning3 | |
|---|--|
| EDU 340 Secondary & K-12 Methods 3 | |
| EDU 401 Student Teaching Seminar | |
| EDU 402 Student Teaching Secondary 14 | |
| DEV 101 Conorol Developer 2 | |
| PSY 230 Life-Span Development | |
| WLE 220 Theory and Practice of Experiential Education | |

Note: For Methods courses please see major requirements.

* For transfer courses indicate grade of T and in course column indicate transfer course prefix and number, if a course substitution, attach course substitution form.

GRADUATION REQUIREMENTS:

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- Minimum 124 semester hours Minimum cumulative GPA of at least 2.0 in all coursework at Brevard and minimum cumulative GPA of at least 2.0 in all courses required for major. Some majors may have more stringent requirements (see major requirements in catalog) Complete a minimum of 32 semester hours at Brevard and complete 50% of major requirements at Brevard. ٠
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- Errors contained on the checklist do not release the student from meeting graduation