

Education professor Betsy Burrows receives Fulbright Scholar award

Burrows will spend the 2022-23 academic year in Norway representing the U.S. and working to improve education

The U.S. Department of State and the Fulbright Foreign Scholarship Board announced that Professor and Director of Teacher Education Dr. Betsy Burrows has received a Fulbright U.S. Scholar Program award to Norway. Dr. Burrows will teach and learn in Halden, Norway at the Norwegian Center for Foreign Languages in Education.

Burrows will enhance the center's research on methods and approaches for operationalizing the national curriculum, assist with teacher education and professional development at the national level, and share her knowledge of US society, culture, and educational practices with secondary school students and teachers in Norway.

"Norway and the Scandinavian countries are often recognized for their holistic, inquiry and project-based, and innovative public educational system. I want to travel there to learn and teach and bring back home to Brevard College new ideas to help us continue preparing 21st Century teachers for our public schools," Burrows said.

As a Fulbright Scholar, Burrows will share knowledge and foster meaningful connections across communities in the United States and Norway. Fulbrighters engage in cutting-edge research and expand their professional networks, often continuing research collaborations started abroad and laying the groundwork for forging future partnerships between institutions. Upon returning to their institutions, labs, and classrooms,



Dr. Betsy Burrows

in the United States, they share their stories and often become active supporters of international exchange, inviting foreign scholars to campus and encouraging colleagues and students to go abroad. As Fulbright Scholar alumni, their careers are enriched by joining a network of thousands of esteemed scholars, many of whom are leaders in their fields.

Fulbright alumni include 60 Nobel Prize laureates, 88 Pulitzer Prize recipients, and 39 who have served as a head of state or government.

The Fulbright Program is the U.S. government's flagship international educational exchange program and is supported by the people of the United States and partner countries around the world. Since 1946, the Fulbright Program has provided more than 400,000 participants from over 160 countries the opportunity to study, teach and conduct research, exchange ideas, and contribute to finding solutions to shared international concerns.

The primary source of funding for the Fulbright program is an annual appropriation by the U.S. Congress to the U.S. Department of State's Bureau of Educational and Cultural Affairs. Participating governments and host institutions, corporations and foundations in foreign countries and in the United States also provide direct and indirect support.

Dr. Burrows pointed out the fact that Geologists hold that prior to the breakup of the ancient supercontinent, Pangaea, the Scandinavian mountain system was connected as a single range with the mountains of Scotland, Ireland and, crossing the Atlantic Ocean, the Appalachian Mountains of North America.

"So, in some ways, I am traveling to Norway where these Appalachian Mountains were first located," Burrows said. "This reminds me of what I think is a central focus of the Fulbright mission: all of our countries on this planet are more interconnected than we can even imagine."

Teacher Education Awards

Dr. Betsy Burrows said, "We consider all of our student teachers and interns who have spent their semester working in our public schools classrooms and early childhood education centers as showing excellence. No other students on this campus have worked harder." They are Teacher Education Award Winners

HIGH SCHOOL

P.E. and Health Ryan Anderson
 English Courtney Augusto
 Art Rachel Byrd
 English Kenny Cheek
 AG-ED Ryan Edwards

ELEMENTARY SCHOOL

Anna Burnette
 Rebecca Garza
 Natalie Young
 Corey Earp
 Haley Gilbert

EARLY CHILDHOOD

Heather Layton
 Hannah Dickson
 Dr. Jamileh Mikati
 Alanna Lavoie

INTERNS

Media Specialist EmmaLee Sitton
 Headstart Jocelyn Folkers



Anna Burnette and Anna Harris (Brevard Elementary) Elementary Candidate



Dr. Megan Keiser stands smiling with her students!



Rebeca Garza and Camy Stirling (Brevard Academy) Elementary Candidate



Natalie Young and Stephanie Bell (Rosman Elementary) Elementary Candidate



Everyone in line for the awards!



Jocelyn Folkers (intern at Headstart) placed with Heather Layton also an early childhood Birth-Kindergarten Licensure and Liz Fuller and Dr. Megan Keiser

WLEE Awards Ceremony



Photo by Tori Brayman

WLEE awards event was a fun time for students to do fun games and eat food. They all had a really fun time and not a frown could be seen!.

The WLEE awards were unlike any other awards. They had corn hole, kayak throw bag corn hole, spike ball, had a fire to sit around and played in the creek.

WLEE really is outdoors all around.



Photo by Tori Brayman

WLEE student Madison Smith could be seen happily blowing bubbles during the event.



Photo by Tori Brayman

WLEE awards were given out as paper plate awards and students excitedly look at the awards. Katherine "KC" Collins (pictured above on right) did receive the outstanding graduating senior at the Campus Awards.

Latssianna Byrd and Samuel Westlund present senior projects

By Journey Tyler
Staff Writer

Last Wednesday, April 27, 2022, two very interesting senior project presentations by Latssianna Byrd and Samuel Westlund took place.

Latssianna Byrd is a senior integrated studies major. For her senior project, she presented a proposal and business plan for the opening of a cafe based on different authors and literary works.

In her introduction, Byrd said that with her café, she would be "mixing my love for baking and my joy for literature to create a café that will provide a welcoming atmosphere, a literature sharing library and literature themed specialized pastries named after great authors."

A few of her ideas included naming cupcakes after some of her favorite pieces of literature, such as Nella Larsen's novel "Quicksand", Edgar Allan Poe's poem "The Raven," F. Scott Fitzgerald's novel "The Great Gatsby" and J.K. Rowling's "Harry Potter" series.

Byrd plans to name her cafe "Scents and Sen-

sibility" after the novel "Sense and Sensibility" by one of her favorite authors Jane Austen.

English major Samuel Westlund also had an interesting presentation of his own. For his project, he presented an overview of a series of fantasy books that he is working on writing.

The first installment of his series is titled, "Remnants of Atlantis." This book contains four story arcs of different genres.

Westlund was inspired by the joy he finds in reading, his knowledge of ancient history, conspiracy theories and his interest in setting a fantasy story in Ancient America.

Samuel's future plans for his series is to take each different story arc and turn them into a full-length chapter book.

Congratulations to both Latssianna Byrd and Samuel Westlund for the completion of your senior projects that you have worked so hard on, and good luck pursuing your aspirations upon graduation.



Photo by Journey Tyler

Samuel Westlund



Photo by Journey Tyler

Latssianna Byrd

Weekly horoscopes

By Anna Ervin
Editor in Chief

Aries, there is a bit of truth among everything. Though you are being fed misinformation, you will find the facts when you need them.

Taurus, handle your disagreements privately. Not everyone needs to know all of your and another's affairs.

Gemini, confidence will propel you. Look forward, and actively move towards your goals.

Cancer, review all of your options carefully. Look at what results you want, and make your decision based on that.

Leo, working with others is not a bad thing. Keep deadlines and promises to others, and

make sure to communicate.

Virgo, focus on what you want career wise right now. Don't let yourself get distracted by the maybes.

Libra, now is the time to explore. Go where you would like, and don't listen to what others want for you.

Scorpio, tensions are high because you are pushing the boundaries between you and those that surround you. Stop trying to start arguments for the sake of it.

Sagittarius, have patience with your partner. Misunderstandings will occur, but they are not

worthy of the loss of a relationship.

Capricorn, prioritize yourself. You are overwhelming yourself by taking on too much and not doing what you want to do.

Aquarius, despite challenges, you are allowed to have fun. Add beauty to your life where you feel like you are missing it. Look at the little details.

Pisces, focus on yourself. Rebuild and then search for new things. You create your own new beginnings.

Highland Books hosts Alyse Bensel for poetry reading on Independent Bookstore Day

By Caroline Hoy
Managing Editor

Did you know that April 30 is Independent Bookstore Day? It just so happens that in downtown Brevard, we have our own independent bookstore. While strolling around downtown Brevard one can find Highland Books right on Main Street.

Highland Books' owner, Leslie Logemann, said, "Highland Books is excited to join over 800 independent bookstores across the country to celebrate indie bookstore day." The store had many discounts and prizes for people to win from 25 percent off coupons to pins.

The store had many authors come and read their books. At 5 p.m. it was time for Dr. Alyse Bensel, an assistant professor of English at Brevard College, to read. She writes poetry and has a collection titled "Rare Wondrous Things."

Dr. Bensel started her reading with a poem by Joan Naviyuk Kane titled "Dark Traffic." Dr. Bensel used this poem to transition into poetry from her own book. She read five poems from her book and explained the meaning behind each one. Then the audience got to hear three poems she is working on before she finished

with a Q & A session.

"Rare Wondrous Things" is inspired by Maria Sibylla Merian, a 17th and early 18th century German naturalist and illustrator. The poems from Dr. Bensel's readings were all a learning experience for the audience and everyone was eating it up.

Dr. Bensel's book was a pandemic book baby and so she hasn't been able to do many in-person readings. When asked about how excited she was to read out to everyone in person about the event, she said, "I think the reading was wonderful! It was so nice and refreshing to be able to read in front of a live audience after a two-year hiatus of in-person events."

At one point there were over 20 people listening in on the reading, which included Brevard College faculty and staff, Brevard College students, and Brevard community members. Everyone seemed so excited and happy to be listening to Dr. Alyse Bensel read.

When asked what advice Dr. Bensel would give to aspiring poets, she says, "My advice for aspiring poets would be: read widely, attend literary events, and write as much as you can!"

To learn more about Dr. Alyse Bensel, you can visit her website: <https://www.alysebensel.com/>.



Photo by Caroline Hoy

Dr. Bensel reads to eager audience.

[com/](https://www.highlandbooksonline.com/). For more about Highland Books, visit their store downtown at 36 W Main Street in Brevard, or visit their website: <https://www.highlandbooksonline.com/>.

Emeritus math professor Rachel Daniels dies at 95

Rachel Daniels, a Brevard resident with many ties to the community and who was a professor of mathematics at Brevard College for more than 35 years, died April 23, 2022. She was 95.

Daniels taught at Brevard College from 1960 until her retirement in 1996. The campus was informed of her death in an email Friday from campus minister Sharad Creasman, who also added that her daughter, Cathey, is an author and BC alumnus. When Daniels retired, she was named professor emeritus of mathematics at BC and an endowed scholarship was established in her name.

Preston Woodruff, an emeritus professor of religion at BC, wrote on Facebook of meeting Daniels when he first arrived at BC in 1973. "She's an excellent math professor, particularly good with students having trouble," another faculty member told Woodruff. "In fact, she's been known to go to the dorm and roust them out of bed if they start missing class."

Woodruff also wrote about another talent of hers: landscape painting. He shared a painting he has owned for years that she did of the French Broad River near his home in Brevard.

A native of Henderson County, North Carolina, Rachel Cathey Daniels was born Feb. 23, 1927, daughter of the late William Johnson and Edith Blythe Cathey. She earned an associate's degree from Biltmore College (what is today the University of North Carolina–Asheville) and a B.A. from Meredith College. She earned a master's degree at Western Carolina University and pursued other graduate studies at North Carolina State University and Furman University.

For 60 years, she was married to Robert L. Daniels, an architect whose work can be seen in many churches, homes and buildings in the area. The couple made their home in Brevard, where Ms. Daniels taught math to generations of Brevard College students. Robert Daniels died in 2008 at the age of 85.

Ms. Daniels was active in the American Association of University Women, the Transylvania County

Library, the First United Methodist Church in Brevard, the Schenck Job Corps, Meals on Wheels of Brevard, and worked and contributed to many other charitable organizations.

She was preceded in death by her sisters Alma Lee Davis of Swan Quarter, North Carolina and Virginia Forrest of Hillsboro, North Carolina, her brothers William Johnson Cathey, Jr., of Rosman and Samuel Cathey of Skyland; her son-in-law, Patrick Mulholland of Oak Ridge, Tennessee, and her daughters-in-law, Connie Johnson of Penrose and Laurie Davison of Lexington, Kentucky.

She is survived by her sons Robert L. Daniels Jr. of Penrose and Richard S. Daniels and his wife Peggy of Asheville; daughters R. Cathey Daniels of Oak Ridge, Tennessee, and Mary B. Daniels of Lexington, Kentucky; grandchildren, John Daniels and his wife Allison Kirkner of Charlottesville, Virginia., Jordan Daniels and his wife Kate Youngblood of New Orleans, Louisiana., Rachel Garrison and her husband Matt of Southern Pines, North Carolina, Sam Daniels and his wife Meredith of Asheville, Anna Taubenheim and her husband Ty of Oak Ridge, Tennessee, Rick Daniels-Mulholland and his wife Lindsay of Clinton, Tennessee, Joe Daniels-Mulholland of Boston, and Yakob and Cathey Davison of Lexington; and great grandchildren Callie and Emma Garrison, Eli and Claire Daniels,

Charlie, Jackson, Henry and Ben Taubenheim, Ellie and Zoe Mulholland, Reggie Daniels and Louise Daniels.

Her memorial service will be Saturday, May 7 at 2 p.m. at the First United Methodist Church, 325 S. Broad Street, Brevard, where she was a member for 67 years. A reception will follow the service at the church.

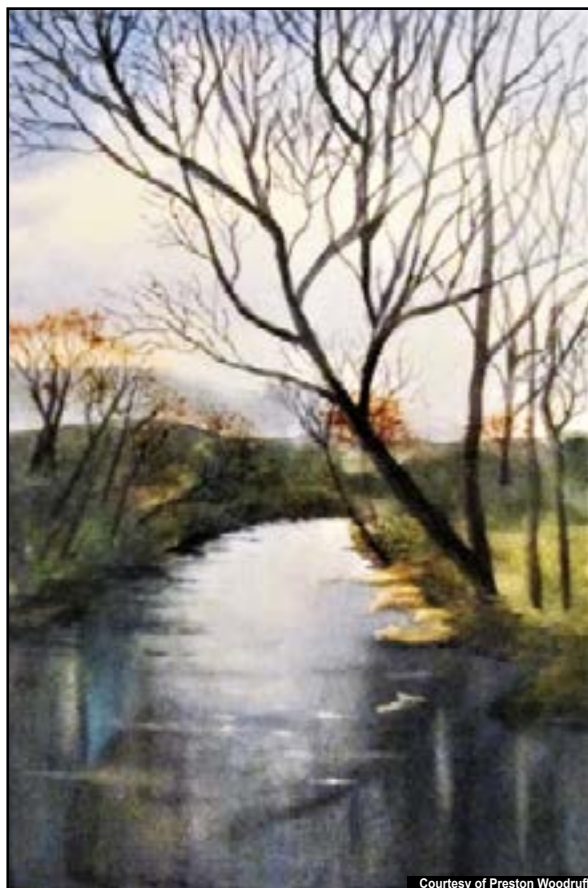
The family respectfully requests that attendees wear masks.

In lieu of flowers, the family requests memorials may be made in Ms. Daniels' honor to the "Rachel Cathey Daniels Mathematics Scholarship" at Brevard College, 1 Brevard College Drive, Brevard NC 28712; or to the Transylvania County Library, 212 South Gaston Street, Brevard.

To leave a condolence for the family of Rachel Cathey Daniels, please visit "Tributes" at www.mooreblanchard.com.



Rachel Daniels



Courtesy of Preston Woodruff

Painting of the French Broad River by Rachel Daniels.

Op-eds from HIS 399H

Below are excerpted op-eds written by students for the HIS 399H: Culture Wars in the Modern Age final exam. According to instructor Jordan Kuck, "The class introduced students to the concept of culture wars.... The course then explored the origins and global development of respective issues of the culture wars that have been most difficult for societies to resolve, such as reproductive rights, equality vs. inequality, religion vs. science, nationalism vs. globalization, gun rights, free speech laws, and many more."

The papers are a wealth of knowledge. We have taken excerpts in these papers for the Brevard College community to see. If you wish to read more about the concept of culture wars, then please contact Jordan Kuck at kuckjt@brevard.edu.

Perhaps in direct response to Marx or just the general shift in culture in the early twentieth century, the Catholic church required "all clergy, pastors, confessors, preachers, religious superiors, and professors in philosophical-theological seminaries" to take an oath against modernism.

So if you wanted to join the Catholic Church for any official role, you had to reject modernism completely no matter what your beliefs may be. These two examples perfectly illustrate the divide and the lack of compromise between the two sides. As both completely reject the other side with no concern of a middle ground to be met.

This is what defines what a culture war is, the divide is absolute between both sides. In a normal debate, these two would discuss the differences between them and try to reach an agreement. But there is no agreement here, only two sides and one must overcome the other to "win" this war. When most people discuss culture wars it is usually in a negative light.

Obviously, for those who do not look deeper into the topic and only see the negative side of culture wars, it would be easy to come to that conclusion. But for those who look deeper into the topic, they will find that culture wars are necessary for society to advance.

—Dominic O'Brien

Often, culture wars are ultimately tied to disagreements regarding epistemology or ontology. Battles over epistemology, or the theory of knowledge and where it comes from, and ontology, or studies on the nature of being, often lead to these issues being divided along religious lines. Abrahamic religions such as Christianity, Judaism, and Islam in particular are often caught up in culture wars due to their emphasis on faith over anything else.

However, while the first culture war was a battle between secular and religious powers, they have not remained limited to this dynamic. In "The Communist Manifesto," Friedrich Engels and Karl Marx argued that culture wars occur naturally due to inequality between economic classes.

Finally, culture wars are also often fought over core values. Intangible terms like freedom, security, fairness, and inclusion can be interpreted in many ways by different people, which can cause problems when trying to create public policies that work for everyone.

Because culture wars can be fought over such a wide variety of issues, they are difficult to avoid. Anyone who reads the news or opens social media is often confronted with multiple instances of modern culture wars. One current example is the battle over the way American history is taught. One main point of this war centers around Critical Race Theory. This theory is based on the idea that, while many people are not actively racist now, modern America has been shaped by historically racist policies. Proponents of the theory argue that it is important to teach children that historical injustices have effects that can reach even into the modern day. In fact, they say that to teach history without including the way it has affected—and continues to affect minorities, rewrites the past and misinforms readers.

However, opponents of this position argue that this teaches children that they are either the oppressed or the oppressors, meanwhile completely ignoring the importance of their individual responsibility. In addition, they fear children will learn to hate their country and the ideals it was built on.

—Michaela Gray

Culture wars are a revenue of change that will only continue to bring damaging results to society. This is ultimately due to the absence of a middle ground. Due to the current state of culture wars there has been a rapid fading of any middle ground specifically in politics. Polarized politics have transformed into a core individual identity in which there is no aid due to misinformation in news sources.

Due to polarization there is no notion of compromise in our government to guide the masses. Without a definite and solid middle ground that is driven by a voice of reason, there is no outcome of culture wars that is good for society.

However, attempting to get rid of culture wars could be just as detrimental as having them. To attempt to rid society of culture wars would be to ask every individual to give up their sense of identity. In America, the societal standard is to find and defend your identity under all circumstances. It is portrayed that this attitude is the very force that the United States is built on, as if being steadfast in your beliefs is to ultimately be patriotic.

It goes against societal norms to willingly surrender your personal views for the good of all society, this notion to end culture wars would be asking American citizens to do just that.

—Sara Barnes

This description makes culture wars look fully negative for society, but this is simply not the case. Culture wars have led to many great changes and leaps forward for society.

Without these culture wars, our society would be vastly different and quite likely worse.

One example of a positive change made by these struggles would be equal rights for all people, specifically women and minorities. The battles for feminism and racial equality are rooted in culture wars and are the results of them.

These arguments continue today but have had much more success in recent years. Proof of the equality culture wars working to make a more equal society can be seen in the Fair Pay Act of 2009 stating "In addition, compensation differences based on race, color, religion, national origin, age, disability, genetic information, and/or retaliation also violate laws enforced by EEOC" (Issuing Authority).

When looking at examples of positive change, it is impossible to see the modern-day culture wars as a fully negative thing; they are truly neutral and subjective, based on each individual.

—Kevin Wright

IF YOU ARE GRADUATING, please take
The Clarion's Class of 2022 survey
 for our special commencement edition issue next week
<http://bit.ly/clarion-grads-2022>